

CURRICULUM VITAE

Basic Information

First Name:	Salva
Last Name:	Kazemipour-Khabbazi
Email:	s.kazemipour@umsha.ac.ir
Place of Birth:	Tabriz, Iran

Current Primary Affiliation/Institution

Department/Division:	English Language and Persian Literature, School of Medicine
University/Institution:	Hamadan University of Medical Sciences
City:	Hamadan
Country/Region:	Iran

Highest Degree & Job Title

Highest Degree:	Doctorate (Ph.D., M.D., etc.)
Job Title:	Assistant Professor

Research Fields

Psycholinguistics; Second/Foreign Language Acquisition; Vocabulary Learning; Positive Psychology; Multimedia Learning, ESP, and EMP

Online Profiles

ORCID:	0000-0001-5881-1605
ResearchGate:	https://www.researchgate.net/profile/Salva-Kazemipour-Khabbazi-2

Google Scholar:	https://scholar.google.com/citations?user=4latHr8AAAAJ&hl=en
SSRN:	https://papers.ssrn.com/sol3/cf_dev/AbsByAuth.cfm?per_id=6631581

Education

- ✓ PhD in Teaching English as a Foreign Language (TEFL), University of Tabriz, class of 2015;
- ✓ MA in Teaching English as a Foreign Language (TEFL), Azerbaijan Shaid Madani University, Tabriz, class of 2011;
- ✓ BA in English Language and Literature, University of Tabriz, class of 2007
- ✓ E-Learning Fellowship, Shiraz University of Medical Sciences, June and July 2023

Work Experiences

- ✓ Assistant Professor, at *Hamadan University of Medical Sciences*, 2022-present
- ✓ Manager of Educational, Research, and Student Affairs, Vice-Chancellor for International Affairs, Hamadan University of Medical Sciences, June 2025-present
- ✓ Cultural Affairs Director – School of Medicine, February 2025- present
- ✓ University Lecturer, at *the University of Tabriz*, 2015-2022.
- ✓ University Lecturer, at *Tabriz University of Medical Sciences*, 2021-2022
- ✓ University Lecturer, at *Azerbaijan Shahid Madani University*, 2014-2021.
- ✓ University Lecturer, at *the University of Maragheh*, 2016-2017.
- ✓ University Lecturer, at *the Higher Education Institute of Rabe-Rashid*, 2014-2017.
- ✓ English language teacher at *the Iran Language Institute*, Adult's department, 2017-present.
- ✓ Reviewer, *the Journal of Applied Linguistics and Applied Literature: Dynamics and Advances*, 2019-present.
- ✓ English Editor of English papers, *the Journal of Philosophical Investigations*, 2016-2017.

Publications

<https://scholar.google.com/citations?user=4latHr8AAAAJ&hl=en>

Papers presented at conferences

- ✓ Language teachers attitudes towards online language teaching and their willingness to continue taking online classes in post-pandemic era, at The 19th International TELLSI Conference on Emerging Issues in English Language Education with Online Teaching in the Spotlight, November, 2022, Birjand, Iran.
- ✓ The effect of teachers' use of L1 on learners' anxiety and enjoyment in emergency online language classrooms, at The 2nd National conference on Recent Developments in English Language Teaching, Literature and Translation, September 2022, Shiraz, Iran.
- ✓ Exploring the effect of three asynchronous online tools on Iranian learners' in a blended learning setting, at The 7th International Conference on E-Learning and E-Teaching, February 2019, Tehran, Iran.
- ✓ The effect of task types with different involvement loads on receptive and productive vocabulary knowledge of English language learners, at The 6th International Conference on Applied Research in Language Studies, January 2019, Tehran, Iran.
- ✓ Cultural analysis of the supplementary videos of Top Notch book series, at the 2nd Conference on New Trends in English Language Teaching and Testing, August 2018, Ardebil, Iran.
- ✓ ESP textbooks in Iran: The opinions of biology and psychology students, at The 3rd International Conference on Management & Humanities, December 2016, Paris, France.

- ✓ Contrastive genre analysis of Islamic and Christian liturgical texts, at The 1st International Conference on TESOL, Improving TESOL-Pedagogies, Learning and Assessment, September 2013, Tehran, Iran.
- ✓ Teaching grammar through translation: A case of Iranian EFL learners, at The 1st International Conference on TESOL, Improving TESOL-Pedagogies, Learning and Assessment, September 2013, Tehran, Iran.
- ✓ Comparing the outcomes of two types of corrective feedback on EFL classes' final exam, at The International Conference on Current Trends in ELT: Putting the Learner in the Spotlight, May 2013, Urmia, Iran.
- ✓ Stylistic analysis of Harry Potter and the Order of Phoenix, at the 1st National Conference on English Language Studies, October 2012, Tabriz, Iran.

Languages

- ✓ Turkish and Persian, native speaker
- ✓ English, high proficiency (native-like)
- ✓ French, high proficiency (DELFL-certified)
- ✓ Spanish, intermediate level